



VAUXHALL SCHOOL STRATEGIC PLAN 2019-2021

MISSION STATEMENT

'ONWARD - moving forward together'

To provide a secure, caring environment where the unique potential of each student is fostered so that they will develop into confident, open-minded thinkers with a positive attitude to lifelong learning.

WE VALUE

Respect, Responsibility, Resilience, Whanaungatanga

ERO REPORT

25 January 2019

Key strengths of the school

For sustained improvement and future learner success, the school can draw on existing strengths in:

- highly effective, collaborative and courageous leadership
- school-wide commitment to a child-centred, strengths-based and value-focused curriculum, designed to provide equitable and excellent learning and wellbeing opportunities
- highly skilled and professional teaching team who create authentic learning connections with the community
- capable stewardship that is focused on improvement, and assured through robust internal evaluation processes that children and families are very well served by the school.

Next steps

For sustained improvement and future learner success, priorities for further development are in:

- extending current good practices to enhance the play-based learning and bicultural aspects of the school's curriculum.

ERO's next external evaluation process and timing

ERO is likely to carry out the next external evaluation in four-to-five years.

BOT AIMS AND PURPOSE

Vauxhall School Board of Trustees undertakes to take all reasonable steps to achieve the goals, targets and actions in this Charter. This Charter has been developed in the context of **regular community consultation** and taking into account the National Education Guidelines and all statutory obligations.

STRATEGIC PLAN CONTENTS

- School Profile
- 2019 Annual Plan

We acknowledge NZ's cultural diversity and the unique position of Māori culture and will provide enhanced levels of Tikanga and Te Reo Māori as appropriate and when requested. Vauxhall School will lodge a copy of the Charter with the MOE each year.

DESCRIPTION OF VAUXHALL SCHOOL

Vauxhall School is situated in the historic Devonport area on the North Shore of Auckland. It is one of four primary schools on the Devonport peninsula and is located off Vauxhall Road between Narrow Neck and Cheltenham beaches. The school's seaside location creates a relaxed atmosphere. Many children walk or bike to school, some on one of the three Walking School Bus routes operated by school parents.

Vauxhall School is a U5 primary school, currently employing 15 teachers with a roll in the 290's. Students are drawn from a 10km radius and include a range of cultures. A number of children are from families originating from the United Kingdom; others have connections with European countries, the

United States, South Africa and Asia. This cultural diversity is explored by the children in class and enriches their school life.

Vauxhall School is a variable space school. Where there would be several separate classes at a traditional school, Vauxhall's classes are grouped together to share teaching spaces, teachers and resources. Variable spaces are used to create the best possible learning situations, to cater for individual needs and to encourage children to develop independence, interpersonal skills and responsibility.

Vauxhall's buildings, grounds and surroundings are well maintained and attractive. Newer additions include an arts centre, senior classrooms and library. The Year 1-4 classrooms have been refurbished in 2014 with new carpet, wall linings and heat pumps. New furniture has been purchased throughout the school. Vauxhall School has been acknowledged in the Education Gazette for its modern learning environments and variable space philosophy. Vauxhall School is an "Enviro School" and received the Bronze award in 2014. As part of this commitment to sustainability 2014 also saw the purchase of a 15KW solar array. This is the largest solar array of any school in the north island and will provide significant learning opportunities for our children as well as power savings for our school. The junior classroom has recently been extended and refurbished with a covered deck overlooking the playground. The grounds consist of an adventure playground, two ball court areas, a sandpit, a large grassed playing field and a swimming pool. The Board of Trustees works hard to maintain and enhance these valuable amenities. The school also utilises the nearby beaches and the open space of Fort Takapuna for school events.

A strong community spirit exists within the area. Vauxhall parents and the wider Devonport community are keenly interested in school life, and enthusiastic supporters of working bees, sporting and cultural events, fundraisers and other occasions. The school maintains a website as a means of keeping families informed and it also emails parents a fortnightly newsletter. Many parents assist in the classrooms, particularly in the junior syndicates. The fundraising committee (the "Friends of the School") are an enterprising and well-organised group who raise impressive sums to support the school.

Vauxhall School values the Arts as a means of supporting students in their learning, and creating a vibrant and stimulating school culture. The school is fortunate to have a number of artistic teachers and parents in the school community. They come up with original ideas to inspire and encourage the children in their creative efforts. Projects and events that celebrate creativity are a feature of the school – Sculpture on the Shore, the Fine Arts Festival (involving installations made by the children and art workshops), drama performances and ongoing creations in the classrooms throughout the year. Parents enjoy these events too, and they contribute to the community spirit.

The school acknowledges the unique position of the Maori culture in New Zealand and aims to develop school policies, procedures and practices to reflect this. Our aim is to ensure all reasonable steps are taken to provide instruction in tikanga Maori and te reo Maori as evident through our 2019 annual target.

Vauxhall School Annual Plan 2019

Strategic aim:

Grow curious and engaged children who reach their learning potential.

Annual Target 1a:

All students are able to talk about their learning

Annual Target 1b:

Across all learning areas and key competencies, children who are not believed to be reaching their potential will be identified and targeted for acceleration.

Annual Target 1c:

Unless specific needs are identified all students will make at least one year of progress in reading, writing and mathematics against the NZC

Annual Target 1d:

To continue to raise an understanding of our bicultural society with an awareness of the importance of Tikanga and Te reo Maori.

Baseline data:

When:	What: (examples)	Who:	Indicators of progress:
1a Ongoing	Focusing on oral language, teach children to enthusiastically articulate what they are learning so that their learning has meaning	All teachers	Students will understand what they are learning and why and be able to share their learning in groups with peers and with their teacher. Students will share learning using technology (LINC-ED, video, google accounts) in year 5 and 6.
1b Ongoing	Update our 'reach potential' document and include these children in teacher planning to accelerate the achievement of these children.	All teachers, principal	'Reach potential' students will show accelerated progress. This will be tracked for each student through LINC-ED and also evidenced via a 'reach potential' group analysis in LINC-ED.
1c Ongoing	Implementation of a wide range of strategies in addressing the components of reading, writing and mathematics in order to deliver engaging programmes.	All teachers	Unless specific needs are identified all students will make at least one year of progress in reading, writing and mathematics against the NZC Mixed ability, as well as targeted ability groups based on learning needs, will be evident throughout the school. Play activities and learner agency will be authentically weaved into numeracy and literacy.

<p>1d Ongoing</p>	<p>Complete Te Wananga o' Aotearoa Tikanga Maori professional learning.</p>	<p>All teachers, learning assistants, principal, BoT, admin.</p>	<p>All course participants will complete and pass the Te Wananga OAotearoa Tikanga Maori professional learning assessment.</p> <p>Knowledge of Tikanga and Te reo Maori will be incorporated into everyday life at Vauxhall School - language, gatherings, rituals.</p> <p>Improved engagement in Tikanga and Te reo Maori by students will be evident through their use of language and discussions at home.</p>
-----------------------	---	--	---

Strategic aim:

Drive our innovative learning environment.

Annual Target 2a:

To ensure professional development equips staff to deliver quality teaching and learning

Annual Target 2b:

To be an active member of our Community of Learning

Baseline data:

When:	What: (examples)	Who:	Indicators of progress:
<p>2a</p> <p>Term 2 and 3</p> <p>Ongoing</p>	<p>All staff to work with a mathematics facilitator to improve programme delivery and consistency throughout the school</p> <p>Teachers engage in inquiries to explore aspects of learner agency so that learning/changes can be applied to classroom environments</p>	<p>All teachers</p>	<p>Consistent application of mixed ability problem-solving approach to mathematics throughout the school.</p> <p>All teachers will be actively engaged in sharing and applying new learning from their collaborative inquiries.</p> <p>Teachers will be able to show impacts of their inquiry learning through changes in the classroom, achievement outcomes, student survey results or similar.</p> <p>Senior school lead teachers will engage in play-based learning professional development and begin to implement this philosophy in the senior school.</p>
<p>2b</p> <p>Ongoing</p>	<p>Within school Kahui Ako (CoL) lead teachers to actively support teacher inquiries in order to upskill professional knowledge throughout the staff.</p> <p>To engage in Kahui Ako discussions and voice opinions as to how Vauxhall and our Kahui Ako can best improve outcomes for our students so that the Vauxhall School voice is heard.</p>	<p>Within and between school CoL leaders, principal</p>	<p>Within school leaders will facilitate team discussions and sharing of teacher inquiries.</p> <p>CoL professional learning and initiatives will directly address improving wellbeing and achievement for Vauxhall School children.</p>

Strategic aim:

Our school and children strive to support our local and wider community

Annual Target 3a:

To promote strong relationships between children across all levels of the school

Annual Target 3b:

To be a vibrant contributor to the wider community

Annual Target 3c:

To develop connections between the school, children and parents

Baseline data:

When:	What: (examples)	Who:	Indicators of progress:
3a Ongoing	Explore new ways to develop vertical (Whanaungatanga) groups to support syndicate cooperation and experiences for children.	All teachers	Tuakana Teina (year 6 supporting younger children) throughout the school from term one. Buddy reading support established from term one. Culture week and science and technology week - mixed age group classes.
3b Ongoing Term 4	The Board and principal will support the fundraising team endeavours in order to promote regular and open communication. Ensure Vauxhall School engages with the community so that the children become community-minded citizens	BOT, principal, all teachers.	Fundraising updates at each meeting so that the board can be kept informed and offer support for fundraising initiatives. Fundraising representatives will be offered time to speak at community meetings. All children engaged in 'beyond the gate' initiatives that enable children to contribute to the wider community.
3c	Establish LINC-ED as our SMS in order to improve communication and reporting progress from the school to parents,	Principal, admin staff, all teachers	LINC-ED will go live in week 1, term 1. All email, finance and student learning communication to be sent via LINC-ED.