

## Draft Vauxhall School Annual Plan 2023

### Strategic aim:

Grow curious and engaged children who reach their learning potential.

### Annual Target 1a:

Implement the Aotearoa New Zealand Histories Curriculum (ANZC).

### Annual Target 1b:

To create an environment where children are motivated to learn and engage in Te reo and Tikanga Maori.

### Annual Target 1c:

To maintain high aspirations for every learner by responding to the changing learning needs of individuals and groups of children as they present themselves throughout the year.

### Baseline data:

When:	Actions	Who:	Outcomes
1a All year	<p>Include the refreshed curriculum model - 'Understand', 'Know', 'Do', into our planning and practice for the ANZC component of the Social Sciences learning area of the curriculum.</p> <ul style="list-style-type: none"> <li>● Take time to reflect</li> <li>● Use local experts</li> <li>● Integrate with our the Vauxhall curriculum</li> </ul>	All teachers and leaders	Children will learn and engage with local and national history content.
1b All year	<p>We will engage with professional learning and development with 'Future Learning Solutions' at The University of Auckland.</p> <p>The facilitator will work alongside teachers within classrooms. The focus will be the implementation of our Maori Learning Progressions.</p>	All teachers, leaders	<p>By the end of 2023 teachers will have embedded our Maori Learning Progressions. This will be evident in the classroom through integrated language and ways of being in daily life.</p> <p>By the end of 2023 the frequency and use of Te reo Maori will be increasingly normalised in all areas of the Curriculum. This may be measured through self, peer and teacher rubrics based on our Maori learning progressions, classroom evidence and observations.</p>
1c All year	Adapt our approach to our curriculum delivery as children's needs change and as children with different needs join our school.	All teachers and leaders	A dynamic learning environment that meets the needs of all children and utilises the best practice methods available to us.

	Adapt our approach to our curriculum delivery as new teacher professional development opportunities present themselves throughout the year.		
--	---	--	--

**Strategic aim:**

Drive our innovative learning environment.

**Annual Target 2a:**

To review and refresh our local curriculum

**Annual Target 2b:**

To implement structured literacy model throughout the school

**Annual Target 2c:**

To leverage the Hero portal to increase parent engagement and connections

**Baseline data:**

<b>When:</b>	<b>Actions</b>	<b>Who:</b>	<b>Outcomes</b>
2a All year	<p>Staff and board to agree on a refreshed Vauxhall Pathway.</p> <p>Ensure evidence to support our model is available on our website.</p> <p>Communicate the Vauxhall Pathway to our parents and the wider community.</p>	All teachers and leaders	<p>Children will learn at a pace and stage that meets their needs. Learning will include:</p> <ul style="list-style-type: none"> <li>● Play based and inquiry learning</li> <li>● Physical, moral and emotional needs identified, addressed and reported on.</li> <li>● Students are motivated, confident, resilient, be in the present - mindful.</li> <li>● Students have a voice during the process of engaging in learning activities.</li> <li>● Children will progress using a structured literacy approach (see target 2b)</li> <li>● A range of whole class and grouping strategies to promote high expectations of learning for all children. We are cognizant of minimising ability groups when possible.</li> <li>● Confidence in mathematics gained through children</li> </ul>

			experiencing success and through a focus on basic facts
2b All year	<p>We will upskill (through CRT support and PLD) and focus on both:</p> <p>How we teach: explicitly, systematically and cumulatively</p> <p>What we teach: Phonemic Awareness, Orthography (the spelling system), Morphology, Vocabulary, Syntax and Grammar, giving children the skills they need to read, spell and write with confidence.</p>	All teachers and leaders	<p>Structured Literacy focuses on 'phonemic awareness and alphabet knowledge' - alongside other key components -giving children the skills they need to read, spell and write with confidence.</p> <p>We will see an improvement in reading and spelling in years 2-6.</p>
2c Term 1	<p>Review how we report to parents using Hero in years 1-3 and years 4-6. The review will incorporate learning stories, key competencies/dispositions and learning milestones.</p>	All teachers and leaders	<p>Parents connect with learning regularly through Hero to get an accurate and up to date picture of their child's progress at school.</p> <p>Communicate through Hero and termly newsletters the Numeracy, Literacy and Science and Technology opportunities, progress and success of children.</p>

**Strategic aim:**

Our school and children strive to support our local and wider community.

**Annual Target 3a:**

To engage with our Kahui Ako

**Annual Target 3b:**

To engage children in meaningful 'Beyond the Gate' initiatives in the wider community

**Baseline data:**

<b>When:</b>	<b>What: (examples)</b>	<b>Who:</b>	<b>Outcomes:</b>
3a All year	Vauxhall school will be an active member of the Kahui Ako and engage in our annual conference.	All teachers and leaders	Teachers will connect with our local schools to develop professional networks. Vauxhall School will share professional knowledge at the Kahui Ako conference. Vauxhall School teachers will engage and acquire professional learning at the Kahui Ako conference.
3b All year	Through 'Beyond The Gate' (BTG) our children will be learning some of the most important lessons in life: to be a good citizen, to contribute to our society, to think about other people and issues that are beyond our immediate lives.  Help children to be aware of ways to engage in sustainability focused BTG' initiatives that enable children to contribute to the wider community.  Where possible we will integrate BTG into numeracy, literacy and general curriculum planning to enable children to connect their learning with meaningful experiences.	All teachers and leaders	Each term children will be taking action either within our community or to address a national or global issue that they have identified.  Because our children are thinking like this and taking action, they will hopefully start to think this is normal and the way to live life.  The outcomes of BTG will be displayed through the ways children interact with their initiatives. This relates directly to the vision of the refreshed New Zealand Curriculum.  In 2023 sustainability will be a central theme to BTG.  A resource bank of past BTG initiatives to be utilised and added to can be found <a href="#">here</a> .