



Vauxhall School Health and Safety Plan COVID-19 Orange

Mitigations	Notes
<p>Reduce risk of congregating Children wash hands when you see a need but especially before morning tea and lunch. Monitoring entrances to limit visitors onsite where possible Minimise the number of whole school indoor gatherings. When the whole school meets indoors ensure the hall is well ventilated with the side doors open. (e.g. special events such as visiting dance groups). Assemblies are limited to junior and senior school assemblies. At high risk indoor activities, e.g. singing and kapa haka, try as best as possible to keep children 1m apart. classes keep 1 m apart.</p>	
<p>Keeping staff safe Encourage those that wish to wear a mask to do so. Keep indoor spaces well ventilated. Use CO2 metres to check on ventilation. When indoors staff keep a 1m distance whenever practical. Ensure there are sufficient and appropriate staff onsite to support first aid and emergency responses</p>	
<p>Good hygiene and public health practices Good hand hygiene and cough sneeze etiquette Only using indoor spaces that can be kept well-ventilated For those in a group, there is no specific physical distancing requirement inside or outside, but a one-metre distance is recommended wherever practicable, particularly between groups and adults. Place furniture as much as is practicable, to support physical distancing and space between individuals Keep a minimum distance of one metre from other groups inside and outside, and from people you don't know, wherever practicable Disinfect and clean surfaces weekly Keep rooms well ventilated – windows and doors open where possible. Encourage students that wish to wear a mask to do so. Encourage parents and visitors to wear face coverings if they do come onsite, and when doing pick-ups and drop offs. Make use of outdoor spaces as much as possible Display posters promoting good practices Ensure sufficient cleaning supplies</p>	
<p>Managing illness Those who are unwell stay home (and they should phone Healthline or their GP to seek advice about getting tested) Observe students/children on arrival checking for symptoms and ask those presenting as unwell to go home or arrange for parents and caregivers to come and pick up</p>	

Facilities are in place to support isolation if becoming unwell when onsite	
Managing cases Have good contact tracing systems in place (up to date attendance register, visitor register and timetable) Communicate with community to advise on actions that will need to be taken such as self-isolation and testing (in accordance with information provided by the local public authority and/or the Ministry of Education) Have distance learning plans in place, if a group, or groups, of students and/or staff are required to self-isolate for a period of time as have been in close contact with a confirmed case	
Supporting those with complex medical needs Staff to work with their GP or specialist if they need help understanding their own level of risk and how best to stay healthy. Children with complex medical needs can seek advice from their health professional about whether it is appropriate to come to school. Distance learning will continue to be available to those who are advised to remain at home. Regularly review with the individual, the plans you have in place to support their health, safety and wellbeing	
Managing emergencies The priority in an emergency will be to keep students and staff safe from the threat arising through the emergency event – fire, flood, earthquake etc., rather than expect all COVID-19 public health requirements to continue to be met ensure there are sufficient staff onsite to support first aid and emergency response requirements	
Limit events onsite Public Health advice is that large groups of students meeting indoors should be avoided including assemblies, prizegiving and performances. If bringing others onsite, including parents and caregivers, any rules for gatherings applicable at the time , will apply All visitors, including parents and caregivers, should be encouraged to wear face coverings when on school grounds.	
Outside activities encouraged Exercising and singing should be held outdoors when practical. Physical education classes and break time activities can include access to sports equipment including playgrounds, but hygiene practice should be observed before and after playing with equipment as deemed practicable.	
Review administration practices Are there any processes that need to be modified to ensure health and safety requirements can be met (eg, new entrant enrolment, parent/teacher meetings, behaviour management)	
Communication	

<p>Review communication practices so that staff, students and whānau get the information they need and in a timely way</p> <p>Regularly remind staff and whānau to update their contact information</p>	
<p>Review systems and practices regularly</p> <p>Ensure staff and their representatives participate in any reviews</p> <p>Engage with students to determine if they understand what is being asked of them, and why, and what could be done to improve systems and practices</p> <p>For those with complex medical needs, regularly check in to ensure the plan that is in place, is meeting their needs</p>	