

Vauxhall School

Our Vision



*Building on
the strengths
of every child.*



Our Values

*Whanaungatanga,
Responsibility,
Resilience & Respect*



Vauxhall School Strategic Plan 2025-2027 Strategic Plan

Vision: Building On The Strengths Of Every Child

Roadmap

Strategic Goal	Initiative	2025				2026				2027			
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Increase the success of children facing barriers to learning.	Create and implement learning intervention plans	Identify the target group of students with barriers to learning. Identified as tier 2 or tier 3.	Review current 'SENCo support notification' and 'Behaviour Plan' 'procedures with all staff. Include tier 1 and 2 support in intervention plans. Review of external and internal support.	Clarify our process for identifying and classifying tier 1, 2 and 3 students for support. Collaborate with external agencies and experts.	Confirm which behaviour incidents are recorded and how these are recorded for consistency throughout the school	Make necessary adjustments to the behaviour plan. Seek RTLB feedback.	Share with teachers for review and implementation. Review Hero behaviour report effectiveness	Share plan with teachers for review	Tier 2 and 3 support groups in place monitoring progress closely.	Additional PLD as required	Monitor and Additional professional development as needed	Monitor and Additional professional development as needed	
Children cultivate respect for themselves, each other, their community and property, through	Create and implement a comprehensive schoolwide plan for teaching and developing respect	Decide on the structure of a comprehensive schoolwide plan for teaching and developing respect.				Review our respect plan for teaching respect. Introduce 'circle time' to all staff	Gather feedback on respect plan and circle time	Involve students in designing respect initiatives	Make adjustments to the respect plan.	Involve students in leadership roles to promote respect among peers	Monitor and Additional professional development as needed		

daily interactions that uphold principles of tika, pono, and aroha.				Hero										
Strategic Goal	Initiative	2025				2026				2027				
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	
Teachers use best practice when teaching maths and writing	Engage all staff in writing professional development.	Compare the new English curriculum to what we do. Develop school wide handwriting overview	Sharing of schoolwide successful writing programme/s	Trial schoolwide successful writing programme/s	Confirm our writing progression/benchmarks.	Engage all staff in thinksSRSD PLD	Additional professional development as needed	Writing moderation at staff meetings	Implement schoolwide writing overview	Make adjustments to programme and overview as needed.	Writing moderation at staff meetings			
	Engage all staff in mathematics professional development.	Access MNP PLD - Scope and sequence, lesson structure	Trial MNP program in class.	Decide on a schoolwide maths overview linked associated programme		Confirm Vauxhall Maths overview and curriculum delivery structure.	Whole staff mathematics sharing and professional development.		Curriculum delivery review	Make adjustments to programme and overview as needed.				

Measurement Plan

Strategic Goal	What Success Looks Like and sounds like	Baseline Measure	Midpoint Measures	Endpoint Measures
Increase the success of children facing barriers to learning.	Our children facing barriers to learning achieve success that relates to their emotional, social or academic needs.	2025 Term 1 <ul style="list-style-type: none"> Staff Survey on understanding and perceived effectiveness of support for children facing barriers to learning. Parent survey 	2026 Term 2 <ul style="list-style-type: none"> Hero milestones for target group. 	2026 Term 4 <ul style="list-style-type: none"> Staff Survey on understanding and perceived effectiveness of support for children facing barriers to learning. Parent survey . Hero milestones for target group.
Children cultivate respect for themselves, each other, their community and property.	Children demonstrate self-respect, kindness towards others, engage in community activities, and take care of school property, creating a respectful school environment.	2025 Term 2 <ul style="list-style-type: none"> Student voice 'Respect Survey'. Staff 'Respect Survey'. 	2026 Term 4 <ul style="list-style-type: none"> Student voice 'Respect Survey'. Staff 'Respect Survey'. Hero behaviour incidents 	2027 Term 4 <ul style="list-style-type: none"> Student voice 'Respect Survey'. Staff 'Respect Survey'. Class records of respect incidents. Hero behaviour incidents. Sick bay visits.
Teachers use best practice when teaching maths and writing	Our maths and writing programmes are comprehensive, cohesive and well-understood by all staff. Our children are highly engaged in maths and writing and we see improvements in individuals achievement	2025 Term 1 <ul style="list-style-type: none"> Staff Survey. Student voice survey. Hero milestones data and other relevant student assessment data 	2026 Term 1 <ul style="list-style-type: none"> Hero milestones data and other relevant student assessment data 	2027 Term 4 <ul style="list-style-type: none"> Staff Survey. Student voice survey. Hero milestones data and other relevant student assessment data PLD involvement.